



Support emergent word reading skills for K-1 with Reading Ready!

Real teachers, real results!

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“One of my Reading Ready students is learning more letter names and sounds, is manipulating the jam board with confidence and has started reading sentences! This is a great program for empowering students to take learning into their own hands!”

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“My Kindergarten student is remembering letter sounds, writing words and showing great enthusiasm when I read to her. When we first met, she hardly spoke, now she is discussing what she notices and shares the colors of animals in the book by name. It’s exhilarating to see her blossom as a reader! Thanks for the professional development and the opportunity to put into practice science based skills with our children.”

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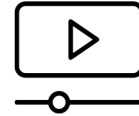
“So far, all my students from Reading Ready have been doing great! Of course there will be tweaks here and there but so far they can grasp each lesson and practice with more confidence now they’re comfortable with me as their tutor and that makes me very happy! Everyone in this program is fantastic!”



15–20 min. lessons



Research based

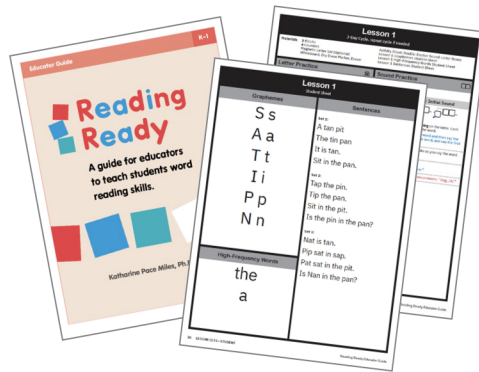


Video guidance



Jamboard available

Program Overview



Research has repeatedly shown that letter knowledge and phonemic awareness skills are the best predictors of later literacy skills.

Once students acquire letter-sound knowledge, which often emerges from their letter-name knowledge, and they start recognizing that words are made up of individual sounds, they can closely approximate the spellings of words, and they can read words accurately by saying each sound and then blending them together.

- Free, downloadable teaching materials and videos
- Research-based curriculum created by Katharine Pace Miles, Ph.D., professor at Brooklyn College, CUNY
- Videos for overview and in-person instruction included
- Jamboard for remote instruction
- Sessions addressing letter practice, sound (phonemic awareness) practice, word (decoding) practice, sentence reading practice
- Lessons that follow a scope and sequence of phonetic concepts and phonemic awareness development
- Focus on building strong word analysis skills
- No more time wasted memorizing lists of words or effort spent reading books full of words that are beyond a student’s reading skills
- Instead, build confidence by having students practice reading words that align with their phonics skills