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Reading Go! has made a significant impact at our school as evidenced by students entering 2nd grade with solid foundational reading skills.”

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“Reading Go! has been a wonderful partner... It is rare that a partner will assist in the data summaries and collection. This has been helpful in making decisions about student reading progress. More importantly their site visits have been critical in supporting teachers as they teach students. Thank you!”

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“It’s a definite asset to have another set of trained individuals help with the foundational literacy skills that your students may be lacking.”

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“Reading Go! is a great program. I will continue to use it in my classroom setting as well. Our program manager has done a wonderful job overseeing... Reading Go tutors. Her feedback is very positive.”

Support striving 1st and 2nd graders by addressing the five essential components of literacy with Reading Go!



30 min.
lessons



Evidence
based

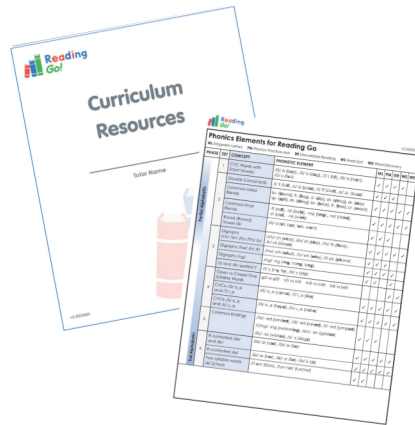


Remote **and**
in-person



One-on-one
or small group

Program Overview



Reading Go! promotes teaching phonics through a multi-sensory approach that uses multiple modalities, including visual, auditory, kinesthetic, and tactical.

Reading Go! instruction is entirely data-driven, based solely on what individual students need to practice as determined through individualized assessments at the start of the program and informal daily assessments that drive phonics instruction.

- Instructional approaches aligned to the field of reading science.
- Created by Nora Lee Hoover, Ph.D., professor at University of Florida
- Ongoing research and development by Katie Pace Miles, Ph.D., professor at Brooklyn College, CUNY
- Videos for overview and in-person instruction included
- Jamboard for remote instruction
- Program addressing the essential components of literacy: phonemic awareness, phonics, fluency, vocabulary and comprehension
- Toolkit guides tutors through the five parts of the lesson
- Emphasis on explicit and systematic phonics instruction
- Targeted instruction to support word analysis, fluency, comprehension, and sentence writing skills
- Strengths-based approach and social-emotional support for striving readers